

Review of: "The Relationship Between AI Tools and Their Aspects in Higher Education"

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Potential competing interests: No potential competing interests to declare.

The authors are kindly asked to review the following aspects before publishing their final version.

1. The abstract of the article, although complying with structural requirements, is too general in rendering the main finding(s) and conclusion(s) of the research work.
2. Language - there are several vocabulary issues that need to be revised (e.g., "academic fraternity").
3. There is no extensive literature review, as the authors claimed in the Introduction section.
4. The research method should be more elaborate (more details about the contents and structure of the questionnaire so as to make it relevant for the current study).
5. The hypotheses should be presented in the Method section, not in the Results section.
6. Assumptions should not be part of a research ("This is because the teachers at higher education may be aware of the use of these technologies and also may experience their challenges.").
7. The outcome of the paper is not sufficiently analyzed as to "serve as guidance to HEIs, academicians, researchers, regulators, and learners at large to adopt and implement AI-based technologies in a monitored way to protect ethics and integrity in the teaching and learning environment."
8. The reference list should be improved.