

Research Article

[Withdrawn] The H.O.T. Box as a Metacognitive Tool: Insights Into Effectively Fostering Formal Explicit Theory in the Physics Classroom

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This manuscript has been withdrawn.

This manuscript has been withdrawn at the request of the authors, because “*The results and conclusions in this preliminary version may not be correct. The research is now being completed, and newly available data appears to conflict with the findings shared in this version.*” The authors apologize for any inconvenience caused.

Declarations

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