

Review of: "Addition and Subtraction of Numbers Through Visualisation Using the Number Grid Technique Among Primary School Students"

Siti Zulaiha Ahmad¹

¹ Universiti Teknologi Mara

Potential competing interests: No potential competing interests to declare.

Overall, this is a good study.

The main concern is how the spatial-imagery method is implemented using a grid system to visualize the arithmetic operations. The author should demonstrate or explain the interrelationship between these approaches.

The other concern relates to the five procedures of evaluation, in which this study should provide justifications for the implementation.