

Review of: "Influence of Meta-cognition, Self-efficacy, and Self-regulated Learning on Students' Achievement in Biology in Ibadan, Nigeria"

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Potential competing interests: No potential competing interests to declare.

1. The title should state the school level of the students who act as research subjects
2. The abstract does not yet clearly show the research population and sample, which is able to provide clarity regarding the representativeness of the amount of data taken
3. In Research Aims and Questions, there is an intermediate variable that suddenly appears, namely gender, which previously had not been explicitly included in the title and abstract
4. It is also necessary to explain how long the research will be implemented in the classroom to ensure the consistency of the data taken