

Review of: "Participatory budgeting for public involvement in environmental sustainability at a Thai university"

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Potential competing interests: No potential competing interests to declare.

Participatory budgeting (PB) and environmental sustainability in the scope of higher education institutions (HEIs) is an important matter.

More detailed findings could be present in the abstract. Aimed at an international audience, all budget values could be translated in international monetary units. Further statistical parameters could be presented, translated into figures. The discussion could still be enhanced with some literature inputs supporting/opposing the initiatives being reported in the paper, widening the knowledge and contributing to a more relevant manuscript. Limitations would deserve a separate section, after a conclusions section, better briefly including the contextualization and methodology supporting the study, more accurately reflecting the findings and ending with highlighting the practical implications.

While suggesting that the paper would gain in further addressing the above suggestions, it is in any case a welcome contribution to the topic of beneficial sustainability pedagogical approach in respect to PB in HEIs.