

Review of: "Fostering Sustainable Development Goal-4 Through Culturo-Techno-Contextual-Approach in Innovative Steam Education: A Policy Assessment"

John Tharakan¹

¹ Howard University

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This article focuses on means and mechanisms to promote SDG-4. It identifies and characterizes a Culturo-Techno-Contextual (CTC) Approach as a way of fostering SDG-4. The article highlights inclusive education policies, curriculum design, teacher training and professional development, and access to technology as critical issues that must be addressed. It advocates for community engagement while incorporating assessment and evaluation, as well as multi- and inter-disciplinary approaches, including global collaboration, as ways to enhance attainment of SDG-4.

The authors argue for the integration of the CTC approach and innovative ways of incorporating these approaches into the regular curricula. Their suggestions are good, including paying attention to cultural sensitivity in curriculum design, enhancing teacher training and professional development efforts, increasing collaborations and partnerships, and improving assessment and evaluation.

In general, the paper provides an interesting survey of SDG-4 and approaches to be employed toward achieving this goal.