

Review of: "Between Avoidance and the Need to Learn: Emerging Dynamics in the First Weeks of Classes in Higher Education in Angola"

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Potential competing interests: No potential competing interests to declare.

The manuscript presents an investigative study on the socio-pedagogical dynamics that emerge in a situation where higher education is influenced by curricula, structures and knowledge without cultural adaptation.

The results indicate that students feel that learning is not meaningful and, therefore, adopt subversive dynamics of absence and memorization, which negatively influence teaching and learning.

I find the topic interesting and being worth of investigation and an important study for the development of higher education in Africa.

The document is well structured and written.

Although I propose the following comments/considerations:

- Abstract should be better organized: problem, motivation, aim, methodology, main results, further impact of those results.
- Keywords should be in alphabetical order
- Discussion should disclose the limitations of the proposed method
- Conclusion should be more objective and provide future lines of research, for example the usage of sentiment analysis for more outcomes

I am in favour of accepting the manuscript after careful minor revisions