

Review of: "The Role of Financial Literacy on Sustainable Development of Micro, Small and Medium Enterprises (MSMEs) in Africa"

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Potential competing interests: No potential competing interests to declare.

- In the abstract, you should mention "ordered probit regression analysis", instead of just "regression analysis".
- In the "Review of Literature" Section, literature review which includes prior similar studies are not presented! Youd should support your hypotheses by prior studies together with theoretical justifications. You should discuss in details prior relevant studies in this section.
- The motivation of conducting this study is weak. The research findings are expected before conducting your research.

 The researchers didn't show mixed results in the literature, so they conduct this research to confirm or reject the relationship.
- There are details about well-known information described in 3.1 research design, 3.2 research approach, 4.1 descriptive statistics, and 4.2 correlation matrix. This information should be deleted from the article. You present an article not a book, and you are talking to researchers not students.
- In "Conceptual Framework" section, what is the source of sustainable development measures mentioned in the figure? And how you classified it into low, medium and high categories?
- In "Data Analysis Method" section, it is not preferred to show the equation in the general form. You should present the equation using variable names reflecting the names of your variables.
- In "Sampling Design" section, it is not preferred to use "purposive sampling). I think that the suitable technique should be "stratified sampling" instead.
- In "Correlation Analysis" section, the appearance of the correlation matrix is not good. In my opinion, don't mention
 "sig & N" in the table, and it is preferred to only show half table presenting non*redundant bits.
- In "Conclusion" section, there are repetitions especially in the financial knowledge and financial skills variables. I suggest paraphrasing this section.