

Review of: "Psycho-Social Factors as Elixir to the School Adjustment of High Ability Secondary School Students in Oyo State, Nigeria"

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Potential competing interests: No potential competing interests to declare.

The paper focuses on psycho-social factors associated with school adjustment in high-ability secondary school students in Oyo State, Nigeria. These factors reflect the influence of peer-attachment, emotional intelligence, self-efficacy, and parental involvement on students' school adjustment. The introductory part of the paper and the Discussion of the results are well written with a clear focus and explanations of the findings and their links to existing studies.

My suggestions to the authors are the following:

1. The author should include more key words to reflect the main psycho-social factors studied in the paper.
2. A table with descriptive statistics of the main variables used in the analysis and the sample characteristics (age and gender of the respondents, etc.) should be added in the Results section of the paper.
3. It is also needed to explain how the ranking of the factors in table 2 was done.
4. The modeling approach and the selection of the variables in the final models should be explained also in more detail in the Methods section. In the regression model presented in table 2 there are no control covariates such as age and gender of the respondents or other relevant sociodemographic characteristics. Is this because sociodemographic characteristics do not have a significant effect on the dependent variable?
5. There should a paragraph on the limitations of the study.
6. The author may consider also adding a short paragraph on the implications for the practice and particularly, for the school policies aiming to provide better adjustment of students to school setting and to enhance their academic performance.