

Review of: "International Education and the Crises of Cosmopolitanism and Global Citizenship"

Mohammad Thalgi¹

1 Al Yarmouk University College

Potential competing interests: No potential competing interests to declare.

The article provided basic clarifications of the concepts of Cosmopolitanism and Global Citizenship and an analysis of its global cultural and academic aspects. its provided good analyzes and perspectives on the topic. I think the article needs the following:

- 1. Explaining the details of the cultural aspects of the Asian and African continents, especially the religious and linguistic aspects. It is noted that the regions of Asia were restricted to East Asian culture only, especially Chinese. Especially since some African regions share a geoculture with Asian regions. In other words, the cultural factor is more specific than the geographical one. Concepts such as Islamophobia, terrorism, interfaith dialogue, and interfaith coexistence can all have a role to play here. Especially since religious identity has an important role in this issue.
- 2. The article may need more clarifications on aspects of education related to Cosmopolitanism and Global Citizenship, education systems, policies, school, teacher, student, cultural identity, curricula...etc.

Qeios ID: XV0B22 · https://doi.org/10.32388/XV0B22