

Review of: "Who Is Afraid of COVID-19: An Inherited Approach for the Future of EFL"

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Potential competing interests: No potential competing interests to declare.

Thank you for inviting me to learn about this research topic.

Congratulations to the author.

Sharing and publishing knowledge and experience is very important.

The author first writes the abbreviation EFL in the second line of the abstract, immediately explains what the letters E, F, L mean, and then can use the abbreviation.

Revision is recommended for the formal structure of the abstract:

- introduction
- target / aim
- material and method
- sample
- result
- conclusion.

It is recommended to follow the same formal requirements in the manuscript as well.

Literary reference is simpler if authors write numbers instead of author+year in the manuscript, starting from 1. This numbering should also be followed in the reference list at the end.

The manuscript requires minor grammatical revision before final publication.

Here in Europe, the reviewer does not understand the words "between a professional and a non-professional teacher" written in the conclusion. A teacher can only be a professional with a professional qualification.

The manuscript contains two figures.

The manuscript contains 33 references, of which 5 have DOI identifiers and 3 have https availability.

Overall, the presented research topic is novel. It presents a new approach to the impact of COVID.

The content of the manuscript and research is good. A revision of the structure/form is recommended.

The author put a lot of work into writing the manuscript.

After revision/correction, I recommend publishing it.