

# Review of: "Perceptions and Teaching Strategies for School Inclusion"

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**Potential competing interests:** No potential competing interests to declare.

Thank you for providing me an opportunity to review this interesting article. It is a well-written document. Below, I have mentioned some comments that may be addressed to improve the quality of this paper.

## Abstract

- Prior to results, briefly mention data collection and analysis techniques.

## 1. Introduction

- The 2nd paragraph may be merged with the first one. Avoid closing most of the paragraphs with citations. Try to conclude paragraphs by writing your personal understanding about the given literary evidences.
- In line 16 of the introduction section, recheck this text "Specific Educational Support Needs (NEAE) linked" and write the full form of NEAE.
- After the introduction, a section of "Literature Review" may be added to discuss the key findings of relevant studies for developing a better understanding of current national and international scenarios.

## 2. Materials and methods

- The first subheading of this section must be "Research Design," and the researcher is required to add some more detail about the study design for better clarification.

## 3. Results

- In tables, the researcher is required to write the full form of abbreviations (CPI, DT, SEN, PT, and EAE) for clarity. These may be written at the end of the relevant table in abbreviated form (\*) or may be written prior to drawing the table.

## 4. Conclusions and discussion

- To make this section more interesting and logical, discuss the findings of the data in light of other studies, and this can be made possible by adding key findings of latest relevant research studies in the literature review.
- At the end of this section, give practical recommendations based on data analysis (these may be written in the form of a separate heading as well).

