

Review of: "Impact of Environmental Education on the Knowledge and Attitude of University of Benin Students towards Waste Segregation"

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Potential competing interests: No potential competing interests to declare.

Title and Abstract

Comment:

- What aspect of knowledge is being examined?
- Does quasi-experimental study adopt simple random sampling or naturally ordered samples?
- However, the study aim is clear.

Introduction

The author wrote this: "On the societal level, education, especially regarding knowledge and awareness about environmental waste matters, is vital to help achieve a more sustainable lifestyle in the long run".

Comment:

- It appears that there is no reason stated for suggesting the need for educating society on waste matters.
- Also, in introduction, the organisation of the text between paragraphs need improvement.
- There is a constant back-and-forth inconsistent shift between problem of the study (lack of adequate knowledge), significance and need for the intervention (education or awareness). Introduction should be concise.

Methodology

Comment:

Here, the author stated use of experimental study which is reasonable. However, amendment needs to be done in the abstract where it states that a "quasi-experimental" study was adopted.

Discussion

Comment:

The author should consider using terms such as “majority, most,” and so on, to describe the proportion of respondents in relation to answers given.

General Comment:

The article demonstrates clear focus. However, It needs improvement especially in its organisation and text writing.