Review of: "Adoption of Technology Acceptance and Interfaces for Academic Information System Applications"

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Potential competing interests: No potential competing interests to declare.

This paper investigates the adoption of an Academic Information System (AIS) to provide convenience to students in online academic administration activities. The quantitative approach and rigorous statistical analysis contribute to the robustness of the study. The thorough validation and reliability testing, along with comprehensive classic assumption tests, ensure the model's stability. Results highlight perceived usefulness (PU) as the most significant predictor, emphasizing its practical implications for health polytechnic leaders. However, there is room for improvement to enhance the overall clarity and depth of the study. The discussion on user interface (UI) design could benefit from additional details and examples, providing a more comprehensive understanding of the considered elements and their impact. Additionally, addressing potential limitations of the research and summarizing key recommendations in the conclusion would strengthen the paper's overall coherence and applicability for both academic and practical audiences. Overall, the paper exhibits technical rigor, making a valuable contribution to the understanding of AIS adoption.