

Review of: "Teaching Mathematics with Creativity"

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Potential competing interests: No potential competing interests to declare.

The authors have clearly defined the creativity aspect of teaching. The study looks promising and provides valuable insights for mathematics teachers to improvise their teaching-learning methodologies.

One suggestion is that the authors need to add tables to present their work and also add some visual representation to the article. This will help educators to better imbibe the diverse set of methodologies presented by the authors.

The work can be published with minor changes as per the suggestions.