

# Review of: "The Key to Academic Equity: A Detailed Review of EdChat's Strategies"

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**Potential competing interests:** No potential competing interests to declare.

The text is more like an advertisement or EdChat introduction than a scientific text. The disadvantages of Edchat are not addressed and only its advantages are mentioned. Sources are unclear. The methodology is flawed. The abstract does not have a comprehensive reference to the contents of the article.