

Review of: "Integrating Community Service in Language Education: Fostering Social Change via Inclusive and Transformative Learning Experiences"

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Potential competing interests: No potential competing interests to declare.

I am absolutely in agreement with the idea of integrating issues of the immediate environment and community in language education. Is this community service or a specific pedagogy - involving the themes you emphasize - critical pedagogy, social constructivism, culturally relevant pedagogy, community-based learning, and transformative learning? I wonder if you should reconsider your use of the term community service?

I hope to attach some minor editorial comments on the text. Some overall comments and suggestions follow.

This is a useful and important study of the literature, and the reading list is impressive. The article itself is very brief (6 pages of text; the remaining 8 pages are the reference list). I think you could easily add some commentary from yourself on what you relate from the literature. For example, almost every sentence in your introduction is attributed to a reference. It would be good to get a sense of YOUR voice weaving these ideas together - some commentary or explanation from you as the author. In the Results and Discussion section, you list suggestions from the literature - could you comment on these - again bringing in your voice to your paper. I have also indicated points at which you could make your writing flow more smoothly - what I refer to as being more discursive.

In your introduction, the end of your 1st paragraph veers into discussing the incorporation of ICT, which, while also beneficial, seems to be a slightly different idea from what your title suggests. In fact, you don't actually mention ICT elsewhere in your paper. You mention digital identities in the introduction and your closing paragraph, but these are not discussed in your paper itself.

Also, should the abstract not be written in the present tense?

Best wishes with your submission.