

Review of: "Academic Integrity in Poland: A Culturally Sensitive Code of Ethics Proposal"

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Potential competing interests: No potential competing interests to declare.

Introduction:

The article presents a comprehensive examination of the state of academic integrity within the Polish context. While the study sheds light on an important topic, it falls short in several areas, including criticality, evidence-based discussion, argumentation, and an overly verbose writing style. This review aims to critically analyse the strengths and weaknesses of the article to provide a balanced assessment of its quality.

Strengths:

Thorough Description: The article demonstrates ample effort in presenting the topic of academic integrity in Poland. The author has provided a comprehensive background, including a range of documents such as policy papers, notes from schools, and contemporary literature texts to support the argumentation.

Weaknesses:

Lack of Criticality: One of the major shortcomings of the article is the absence of critical analysis. The author fails to critically evaluate and synthesise the relevant literature, which limits the depth of the discussion. The article could benefit from a more critical approach, including a thorough examination of the underlying causes and implications of academic misconduct in Poland.

Insufficient Evidence-Based Discussion: The article lacks a robust evidence-based discussion to support the claims made. While the author presents her findings, she fails to provide substantial evidence or references to support her arguments. This hampers the credibility and persuasiveness of the article.

Weak Argumentation: The article lacks a strong argumentative structure. The author presents her claims in a disorganized manner, making it difficult for readers to follow the logical progression of her arguments. A clearer and more coherent argumentative framework would enhance the overall effectiveness of the article. For instance, some of the paragraphs in the text, which can be seen below, are too short to deepen the argumentation. Only one citation would not meet this criterion. It would be more effective if the author followed the standard length of paragraphs in academic writing.

Honesty as an important virtue is passed on to children by parents, and it is then valued by employers. It is therefore surprising that philosophy has not mentioned the virtue of honesty in the last fifty years, which could be considered a

serious omission (Miller, 2020; 2021)

Verbose Writing Style: The article suffers from a verbose writing style, with excessive use of unnecessary jargon and wordy sentences. This hinders the clarity and readability of the text, making it challenging for readers to grasp the main points and key findings. A more concise and straightforward writing style would greatly improve the article's accessibility.

Conclusion:

Overall, the article provides valuable insights into the issue of academic integrity within the Polish context. However, the article's medium quality is evident due to its lack of criticality, insufficient evidence-based discussion, weak argumentation, and verbose writing style. Addressing these areas of improvement would significantly enhance the article's impact and contribute to the ongoing discourse on academic integrity in Poland.