

Review of: "Exploring the Relationship Between Gender and Sustainable Development Competencies in Higher Education Institutions: Insights from a Zimbabwean University"

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The article focuses on a particular institution in Zimbabwe, discussing a topic that is relevant and contributes to the state of knowledge. Overall, the structure of the manuscript is adequate, although there are some aspects that would improve the quality of this paper:

- I consider it necessary to clarify the general and specific objectives of the research and place them just before the methods section, which would improve the readability of the text.
- Another issue is the methodological section. I suggest including some elements that could improve the clarity of the article. On the one hand, more information on data collection (e.g. questions asked, reliability and validity of the instruments used for quantitative data...) should be included. On the other hand, a subsection on data analysis should be included, so that the reader can learn how the data were coded and analysed.
- In the results section, more qualitative than quantitative information is provided, which may imply a lack of support for the conclusions drawn in the research. Therefore, I consider it appropriate to go more deeply into the quantitative data. In this sense, given the size of the sample, I believe it is risky to make strong and general statements from the results for policy formulation at a higher level. This fact is noted in the section "Areas for future research", where it is mentioned that "It is important to note that different higher education institutions in Zimbabwe and other parts of the world exhibit varying degrees of gender mainstreaming."
- In line with the latter, it would be necessary to mention the limitations of this work, one of them being the need to increase the number of female participants or other institutions. It should also be pointed out how these limitations would be addressed in future studies.
- Although I consider the incorporation of the theory of intersectionality in the discussion of the results to be very successful, it could be enriched by adding the influence of other variables such as culture and sexuality to the experience of women academics at university.

I encourage the author to further explore this field of study and hope that the issues raised in this review will be constructively taken into account to improve the article.

