

Review of: "The Impact of Leadership and Talent Management: The Case of Generation Z in The Lebanese Retail Sector"

Zheng Wang¹

¹ China University of Political Science and Law

Potential competing interests: No potential competing interests to declare.

Upon a detailed review of "The Impact of Leadership and Talent Management: The Case of Generation Z in The Lebanese Retail Sector", I offer the following feedback:

1. Introduction (Sections 1-2): The introduction currently lacks a direct link between the broader context of leadership theories and the specific focus on Generation Z in the Lebanese retail sector. A more explicit connection here would set a stronger foundation for your study.
2. Methodology (Section 3): The sampling strategy needs a more rigorous justification, particularly in terms of representativeness and how it aligns with the study's objectives. Consider elaborating on the demographic breakdown of the sample and the rationale behind it.
3. Data Analysis (Section 4): The statistical methods used are sound, but the interpretation of results could be more nuanced. Specifically, discussing the limitations of your findings in the context of the Lebanese retail sector would add depth to your analysis.
4. Discussion (Section 5): This section could benefit from a more critical engagement with existing literature. Comparing your findings with prior studies on similar topics would provide a richer context and show where your research fits within the broader academic discourse.
5. Conclusion (Section 6): Your conclusion effectively summarizes the findings but could be strengthened by directly linking these back to the initial research questions and hypotheses. Additionally, outlining specific implications for practice in the Lebanese retail sector would make the conclusion more impactful.

Overall, this manuscript presents valuable insights into the leadership dynamics within the Lebanese retail sector, particularly for Generation Z. With these revisions, the study could make a significant contribution to the field.