

Review of: "Online learning during the COVID-19 pandemic, lessons learned and what's next?"

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Potential competing interests: No potential competing interests to declare.

This manuscript submitted for publication presents an intriguing issue that is no longer current. It is a review of distance learning back during the pandemic. Literature has significantly covered this issue and therefore it is no longer topical. It lacks a clearly delineated and defined "problem" and contains some literature gaps that need to be included before publication. As another reviewer had pointed out, it "... lacks well-articulated objectives/research questions, hypothesis conceptual framework, and methodology..."

It should be supported by some quantitative methodology to strengthen any argument presented.

Is there a new discovery here? Does it present a new research finding or present quantitative aspects of the topic outlined here?

Please check for typos and correct references.

Suggestion: visit the following publications for insights:

- Charles Hodges, Stephanie Moore, Barb Lockee, Torrey Trust and Aaron Bond, 2020, The Difference Between Emergency Remote Teaching and Online Learning, Accessed on May 1, 2023, <https://er.educause.edu/articles/2020/3/the-difference-between-emergency-remote-teaching-and-online-learning>
- Richard B. Schultz & Michael N. DeMers (2020) **Transitioning from Emergency Remote Learning to Deep Online Learning Experiences in Geography Education**, Journal of Geography, 119:5, 142-146, DOI: [10.1080/00221341.2020.1813791](https://doi.org/10.1080/00221341.2020.1813791)