

Review of: "Examining Water Use and Sanitation Practices in Rural Schools of Chegutu District, Mashonaland West Province, Zimbabwe"

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Potential competing interests: No potential competing interests to declare.

Overall, the article is well-structured and comprehensive, covering various aspects of WASH in schools. It combines quantitative and qualitative methods effectively. The article provides relevant details to understand the research process and the context of the study. However, there are areas where the article could be further improved:

- Highlight the research objectives and the central research question to provide a more focused direction for the article.
- Clarify the use of acronyms and abbreviations. While some acronyms like WASH are defined, others, like MoHCW, UNICEF, SDC, and SDP, are not explained, which can be confusing for readers.
- Some sections of the methodology are repetitive, which can make the text less engaging and concise. Editing to reduce redundancy and improve clarity would be beneficial.
- The article could benefit from more context regarding the challenges faced by schools in the study area, such as the reasons behind issues like inadequate resources or maintenance problems with water sources and sanitation facilities. Providing this context would help readers better understand the significance of the findings.
- Some of the references used in this methodology date back several years, and this might raise concerns about the currency of the information. It's advisable to review the references and consider updating them with more recent and relevant publications to strengthen the methodology and research overall.
- In conclusion, the methodology of the article provides a strong foundation for the research, with appropriate data collection and analysis methods. However, addressing the areas of improvement mentioned above will enhance the clarity and readability of the article.