

Review of: "Hybrid Approach - A 21st Century Skill in Science Education"

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The article discusses a method to boost student engagement in science education. The study involves student-selected presentations and flipped classrooms to improve confidence and interest in science. While the article's objectives and methods are clear, the extrapolation of the approach to teaching "Matter" lacks depth. The results highlight positive student engagement, but the absence of statistical data weakens the claims. The conclusion suggests further research is needed. Overall, the article offers an innovative approach, but improvements in evidence and conclusion are needed for a stronger impact.