Review of: "Motivational Variables as Predictors of Academic Achievement Among University Students"

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Potential competing interests: No potential competing interests to declare.

This article provides a clear background, research objectives, methods, results, and discussion. I have several suggestions.

1. The author should discuss the validity and reliability of the adapted MSLQ instrument in the research methods section. The results should focus more on the research objectives.

2. When presenting the data, the average score is displayed for each aspect of learning motivation. Still, the reader does not know whether the score shows good results. It would be better to explain the maximum score and the categorization of motivation scores.

3. For academic performance, data should be used separately from MSLQ during lecture activities. Academic performance data is not measured based on self-assessment results.

4. The discussion section should explain why learning control beliefs, task values, and extrinsic goals have a negative correlation. The author should also explain this in detail and support it with relevant theory or research.