

Review of: "Potential Benefits of Information Technology Trends in Nigerian Tertiary Institutions"

Panos Fitsilis¹

¹ University of Thessaly

Potential competing interests: No potential competing interests to declare.

The paper adeptly focuses on the integration of current IT trends within Nigerian tertiary education, a topic of both substantial relevance and timeliness. This focus effectively addresses the unique needs and challenges prevalent in this specific educational sphere.

Methodologically, the paper stands out for its comprehensive and systematic approach, meticulously aligning with the study's aims. It meticulously outlines all necessary steps, ensuring an in-depth exploration and analysis of the application of IT trends in tertiary education, with a keen emphasis on the Nigerian context.

However, a primary area for improvement lies in the specificity and applicability of the findings. While the discussion is broad and informative, it tends to be somewhat generic, which may limit its practical utility. The paper would benefit significantly from a more directed analysis, one that not only identifies prevailing trends and potential future directions but also draws concrete conclusions based on robust evidence. The current lack of specific, fact-based conclusions somewhat diminishes the potential impact of the study. Addressing this by providing detailed, evidence-backed insights would greatly enhance the paper's practical value and relevance in the field.

A suggestion: a summary table could categorize and compare different IT trends, such as AI, cloud computing, IoT, and others, outlining their specific impacts, challenges, and potential applications in the educational sector. This format would allow for a more direct comparison and contrast of these technologies, highlighting their unique contributions and limitations within the context of the study.