

Review of: "Generic Competences in University Students from Barranquilla, Colombia"

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This paper addresses a topic of high relevance, the development of competences at the University, from the perspective of students. The conclusions (i.e. the gap between the importance given and the perceived acquisition level) could potentially inform educational policies and improvements in teaching.

However, competences have been present in the educational discourse for several decades now. Indeed, most of the references are quite old, and the paper fails to add original perspectives or new pieces of knowledge.

The sample should be better described; namely, the profile of the students is of outmost importance, as different academic or professional tracks can give differing importance to the different competences.

A comparison is established between the Alfa Tuning project and this study; however, neither the reason for establishing this comparison nor the significance of the existing differences is discussed. Overall, the paper is purely descriptive, and scarcely interpretative. It is highly recommended that the authors discuss the practical implications of their results.

As minor comments, Tables 1 and 2 could be collapsed into a single table, to ease interpretation. And, lastly, the English should be thoroughly revised for correctness.