

# Review of: "Effects of Teachers' Professional Development on Students' Academic Achievement"

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I think it is a well-worked article from a scientific point of view and that raises the central problem of education, which is its effectiveness in learning. Furthermore, it highlights the need for continuous training of teachers to adapt to the ever-changing demands of society and the economy. However, a description of the teacher training programs and the coaching program is missing. It would be necessary to know the duration of these programs and also if there is a significant difference in learning at the different educational levels between training in pedagogy and training in mathematics.

On the other hand, the variable of teachers' willingness to participate would have to be isolated. Because, perhaps, it could be pointed out that the teachers involved in the research are those who have a greater vocation for teaching. It seemed to me that I understood a generalization from Oyo State to the entire country of Nigeria since the UBEC and SUBEB programs are spoken of generically. In any case, it is a state of 6 million inhabitants in a country of 222.