

Review of: "Exploring the Relationship Between Gender and Sustainable Development Competencies in Higher Education Institutions: Insights from a Zimbabwean University"

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Potential competing interests: No potential competing interests to declare.

Dear authors,

The article is relevant and I would only suggest the inclusion of a few aspects in the Relationship to Literature and in the results section as will be indicated later.

- Review title. In this article it seems no clear “the connection between gender and sustainable development competencies within a university”. The study mixes curricular greening and educational level competencies (programs and projects) with management competencies (“male academics holding positions of authority and decision”) and the ability to research, innovate and promote (professional growth and networking). The general objective could be to study capabilities for sustainable gender equality.

In the literature review you could include these 2 references with examples of the paper topic in other countries/universities. With this you could improve the discussion of the paper in chapter 3 and clarify the two terms (sustainability competency development and capabilities for sustainable gender equality):

Remington-Doucette, S. and Musgrove, S. (2015), "Variation in sustainability competency development according to age, gender, and disciplinary affiliation: Implications for teaching practice and overall program structure", *International Journal of Sustainability in Higher Education*, Vol. 16 No. 4, pp. 537-575. <https://doi.org/10.1108/IJSHE-01-2013-0005>

Miralles-Cardona, C., Chiner, E. and Cardona-Moltó, M.-C. (2022), "Educating prospective teachers for a sustainable gender equality practice: survey design and validation of a self-efficacy scale", *International Journal of Sustainability in Higher Education*, Vol. 23 No. 2, pp. 379-403. <https://doi.org/10.1108/IJSHE-06-2020-0204>

- Methodology: The methodology employed is appropriated and includes relevant information. However, I would suggest information about the data analysis process.
- Results: The findings are interesting and are analyzed correctly. The conclusions resume correctly the main findings of the study. Even so, I would suggest the inclusion of a few limitations of the study clearly stated at the end.
- Implications for research, practice and/or society: The implications respect the findings of the study and the results are interesting for improving the implement gender and sustainable development policies.

- Quality of Communication: In my opinion the article is well written.