

Review of: "American Higher Education Curricula in 19th Century"

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Potential competing interests: No potential competing interests to declare.

The authors have given a comprehensive overview of how the American higher education curricula varied over the 19th century and concisely discussed the type of curricula that different Universities followed during the 19th century. The three representative ideas that significantly influenced American higher education are neatly explained. However, the article's authors could have studied the implications of pragmatic thought, liberal education thought, and scientism thought processes through statistical analysis. The overall review w.r.t the growth of the American higher education system and its curricula is good. However, the article can be improved by comparing the curricula of the 19th century and their implications with those of the 20th century. This comparison will be of great value, as the industrial revolution in the 19th century was different, and the industrial revolution today is different. We have been moving from Industry 1.0 revolution to Industry 4.0 revolution.