

# Review of: "The Catholic School: Dualistic Learning Superseded"

Audrei Rodrigo da Conceição Pizolati<sup>1</sup>

<sup>1</sup> Unisinos University

**Potential competing interests:** No potential competing interests to declare.

Brendon Carmody's article serves as a paradigm for writing and scholarly work in applying Bernard Lonergan's ideas to Catholic Education. The study aimed to promote inclusion within Catholic Education, incorporating both scientific and confessional aspects. I see that the author implemented the suggestions made earlier. In this regard, Brendon Carmody's work seeks to utilize Bernard Lonergan's theories to improve Catholic Education, with a specific focus on creating a harmonious coexistence between scientific knowledge and self-awareness. The core of the article is its exploration of how Lonergan's theological framework can address potential conflicts between these two areas of understanding.