Review of: "The Catholic School: Dualistic Learning Superseded"

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Brendon Carmody's article serves as a paradigm for writing and scholarly work in applying Bernard Lonergan's ideas to Catholic Education. The study aimed to promote inclusion within Catholic Education, incorporating both scientific and confessional aspects. I see that the author implemented the suggestions made earlier. In this regard, Brendon Carmody's work seeks to utilize Bernard Lonergan's theories to improve Catholic Education, with a specific focus on creating a harmonious coexistence between scientific knowledge and self-awareness. The core of the article is its exploration of how Lonergan's theological framework can address potential conflicts between these two areas of understanding.