

# Review of: "Facilitating Global Leadership Competencies of Tenured Faculty Members to Offer International Engineering Programs"

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The manuscript has been meticulously produced and highlights a crucial aspect in the field of education. The work demonstrates a strong thematic unity and is effectively expressed. Table 2 and Table 3 are exquisitely curated with apt information. However, there are specific concerns that require a more extensive and meticulously explained analysis than what the writers present in this article.

Firstly, there are various portions in the article that detract from the intended context. Sections 5.1, 5.2, and the following sections are highly significant issues; however, they receive inadequate attention in the essay as they fail to provide any further details into the context. Furthermore, there is a lack of specific information regarding the duties and obligations of the Chief Learning Officer (CLO) and Chief Knowledge Officer (CKO). These chairs have significant responsibilities and can play a major role in fixing the issue; thus, it is important to provide a clear definition of their roles and responsibilities.

Furthermore, the writers fail to offer any information or analysis regarding the reasons behind the Government of India's decision to abstain from establishing new campuses overseas before the NEP. This knowledge can not only aid in understanding the increasing strength of the Indian education system, but it can also serve as a guiding beacon for other geopolitical partners.

The section 5.5 could be comprehensively explained by highlighting some major projects that are developed on the acclaimed lines. This would not only add strength to the authors' arguments but also interest the reader to inquire more about the notion.

Finally, the Discussions and Results section should be more finely detailed in order to derive more significance from the context of the piece. Additionally, it should emphasize the profound and striking transformations that could occur as a result of the implementation of the NEP. Incorporating the facts and describing how the NEP distinguishes and enhances the existing cultural education is also important; thus, it should also be reflected within the current context of discussion.