

Review of: "Lived Experience of School Leaders in Supervising during Remote Teaching"

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Potential competing interests: No potential competing interests to declare.

Review of "Implications of Large Class Sizes on Teaching and Learning in Secondary Schools":

Practical managerial significance: 6/8

Appropriateness for this book: 7/8

Adequacy of literature review: 5/8

Adequacy of background: 6/8

Adequacy of analysis of issues: 6/8

Clarity of presentation: 7/8

Organization of chapter: 7/8

Editorial Decision: Needs Minor Revision

1. The paper provides substantial background and literature review but could benefit from a more extensive exploration of alternative pedagogical approaches for large classes.
2. The paper could address the impact of technology and online resources in managing large classes.
3. The paper clearly illustrates challenges and trends related to large classes, but could enhance its analysis by including more global perspectives.
4. Issues such as teacher stress and student engagement are well-emphasized, but the paper could improve by discussing strategies for effective classroom management.
5. There's a slight over-emphasis on the challenges without equal emphasis on potential solutions.
6. Weaknesses include a limited exploration of technological solutions and global perspectives.
7. Strengths include a detailed discussion of the impacts of large classes and suggestions for policy changes.
8. The paper is well-directed to its target audience, mainly educators and policymakers.
9. The organization is coherent, but could improve by integrating solutions with the identified challenges.
10. References are mostly appropriate but could be updated to include recent studies.

Comments to the Author(s):

Consider expanding the discussion on technological solutions and include more global perspectives. Balancing the challenges with potential solutions would enhance the chapter's value.

Comments to the Editor(s):

The paper adds value to the book but would benefit from minor revisions to address the mentioned gaps.