

Review of: "Entrepreneurship education in the Tanzanian higher education institutes: The learning theories perspective"

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Potential competing interests: No potential competing interests to declare.

The title of the study is very promising, but the actual body of knowledge is disappointing. I will quote some of the things below for the author to restructure the entire paper with in mind.

This is found in the abstract of the paper and has nothing to do with entrepreneurship education. In the abstract you should be telling us about your specific study background, methods, findings etc.

"In Tanzania, the growth of higher learning is significant with some challenges and obstacles towards producing quality students. Among these challenges, effective teaching is the major one, others being infrastructures, learning facilities, and sizes of classes (number of students in a course). This study describes some innovative teaching and learning techniques in the Tanzanian higher education environment which helps to develop an individual's mindset, behavior, skills and capabilities. "

There are certain statements that have no logical flow or scientific evidence, such as this one.

"The entrepreneurship education should be applied to create value in a range of contexts and environments from the public sector, charities, universities and social enterprises to corporate organizations and new venture start-ups."

In the introduction, some grammar and spelling issues, as quoted below. Also note, it is better to write in a third form in an academic paper. Who is I, and who is we in this context?

"higHElghted"

"Following this introduction, I outline entrepreneurship education and learning in higher institutions concepts. Thereafter, I present the methodology and approach, followed by study findings. Then we offer our interpretation of the findings. Lastly, we summarize the main findings, the limitations of our study and explore different directions for future research."

Then things got more bizarre with the findings and discussions without any mythological approach and just went on to describe theoretical work outside of the Tanzanian context. In the end, in conclusion, one finds unfounded statements such as the one below.

"Students' views on their entrepreneurship education are related to their perception of innovation, entrepreneurship and employability."

