

Peer Review

# Review of: "Influence of International Rankings on Public Universities: Exploratory Research"

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This paper provides a valuable and timely examination of how international rankings influence public universities at multiple levels. Its qualitative insights are rich and offer a grounded understanding of how ranking logics reshape organisational communication, academic identity, and strategic priorities.

Despite limitations in generalisability and methodological transparency, the study is a meaningful contribution to the literature on higher-education governance. It is especially relevant for policymakers and university leaders contending with the growing power of ranking systems.

## Declarations

**Potential competing interests:** No potential competing interests to declare.