

Review of: "Sustainable Development In Southeast Asia: Lessons, Partnerships, and English"

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This essay, of an informative nature, contributes to disseminating some of the results of the Southeast Asia Ministerial Forum.

Although the word "English" appears in its title, the proposal to incorporate this foreign language into the curricula by 2024 is underdeveloped. Even in the "Analysis" and "Conclusions" sections, there is no mention of it. It merely lists the benefits for different stakeholders.

The paper would be more interesting if it were to take as its starting point the current situation of the use of English as a foreign language, proposing feasible ways of doing this, and concluding with the benefits it would bring.