

Review of: "Fishing Rods for Magic: Theatre Forum Tools to Support Primary School Students' Active Engagement in Computer-Supported Collaborative Storytelling"

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First of all, I'd like to thank the author for taking some of my suggestions into account to some extent. Though that I believe the article is significantly better now, there are still some areas that could be improved. For example, while the revised version now includes practical examples and case studies of how CSCS can be implemented in primary education, it is still too few. More case studies would have added more credibility to the article. In addition, while the article now provides more details on how the proposed Theatre Forum Tools can be used to analyze students' online learning activities and discussions in creative storytelling, there is still no information on their effectiveness in a classroom setting or how they work. Thus, there may still be room for improvement in terms of providing a clear contribution to existing literature.