

Review of: "Analyzing Students' Perceptions of Collaborative Tools for Automated Assessment of Programming Assignments in Distance Education"

Zorica Lola Jelić

Potential competing interests: No potential competing interests to declare.

Dear Authors,

This was an interesting paper. I find your conclusions and research valuable. Many of us who use online tools in education welcome such research. Here are some suggestions. I always like to see paragraphs that have a minimum of five sentences, and I suggest never ending a paragraph with a question. The paragraph ending is in some way a conclusion for a thought or segment. Ending it in a question gives a sense of uncertainty in what you are writing.

You mention adding research about certain tools such as Mattermost and Slack, which is a significant contribution to research on online tools. However, I would advise whenever you write that "interesting results have been made," make sure to at least give an example. What were the results? Don't leave such claims vague. The same applies to comments like "other studies." Such claims should be clarified. Readers want to know.

The proposal itself is wonderful, and you have done a great job of guiding and analyzing the experiment. As far as the conclusion is concerned, I would like to see the specific drawbacks and problems that you anticipate. What are they, and how can they be solved? This is important. Also, grammar check the paper. There were a few tense problems, but nothing alarming. In general, it is a good paper with useful data.

Best wishes!