

Review of: "Teaching Patterns in Technological Curricula"

Eliane Chinaglia¹

¹ Centro Universitário da FEI

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The article describe several teaching and learning techniques that can be implemented in higher education. While the endeavor to provide a precise definition of the methods is commendable, I believe that citing the references used in the research is crucial.

From method 5 onward, a formatting issue in the text creates the initial impression that it is a continuation of method 4. Additionally, the descriptions of these methods are overly concise, lacking sufficient information to aid educators in their classroom application.

As a recommendation, I suggest incorporating practical examples for each method, highlighting both their positive aspects and challenges, to better assist instructors in their daily practice.

Another area that warrants more thorough exploration is elucidating how methods 5 through 8 differ fundamentally from methods 1, 3, and 4, in a more detailed manner.

Overall, the article is initially well-structured, but it requires additional work to make a more substantial contribution to the community.