

Review of: "Use of Digital Platforms Among University Students: A Systematic Literature Review"

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Potential competing interests: No potential competing interests to declare.

It is a well-written manuscript. It has a meaningful contribution to understanding digital learning platforms for higher education. Some key terms such as "technological affordances" and "digital platforms" are mentioned frequently, but their definitions could be made clearer early on for readers unfamiliar with the jargon. The broad definition of digital platforms can sometimes blur the lines between different types of tools (e.g., social media vs. LMS). Please redefine digital platforms.

Good luck.

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