

# Review of: "Does a 'Creativity Crisis' Truly Exist Among Science Learners?"

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**Potential competing interests:** No potential competing interests to declare.

The research question lacks grounding in existing literature and doesn't highlight a clear research gap. As a result, it falls short of qualifying as a research paper, resembling more of a magazine article. Basing the entire study on a single 2011 research seems limiting.

This contradicts the idea of a creativity crisis, especially in the context of India—a nation known for its strong education systems and global recognition of citizens' innovation and creativity, recently highlighted by a historic moon landing.

The paper deviates from the expected structure of a research article, including that of an empirical study. It appears the study may have received sympathetic reviews without fully considering how constructive criticism could elevate the journal's reputation, where this article is intended for submission.

The empirical analysis appears shallow, possibly explaining the lack of a substantial discussion section. While the conclusion attempts to wrap up, the paper lacks the needed literature alignment to validate the empirical findings' limited contribution.