

Review of: "Developing and Supporting High-Performing Faculty Teams in Engineering Institutions"

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The paper is well meaning, but use of strong words such as corruption in academic settings need to be used carefully and backed by evidence. The paper is very promising when it talks about developing and supporting high performance faculty teams, however towards the end it seems like a faculty survey of quality of administration in higher education institutions. Thus, the digresses from its core narrative. It would have been great to get insights into developing a culture of high performance in academia which is a challenge worth solving. The paper could have proposed a multi-dimensional framework for high-performance in academia which includes individual and institutional outcomes. It must establish the tenants of high-performance and how high-performance is determined for an institution. I would have liked deeper insights to emerge from the paper. The topic is complex and required a more holistic, broad-based treatment.