

Review of: "Evaluating Crime Prevention Through Environmental Design (CPTED) Principles in Educational Institutions: Occupant Insights"

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Potential competing interests: No potential competing interests to declare.

Before starting with the assessment, I would like to acknowledge the effort of the authors for carrying out this research on a problem that should be covered in a scientific manner with the aim of providing a practical solution adjusted to the reality where it is found.

Having said this, I proceed to highlight the points that I believe need to be revised since, being a scientific article, I believe that it does not reach the required quality:

- Regarding the bibliographic review: it is well structured and the basis is correct, nevertheless, the appearance of more authors is missing so that a discussion can be created among them. It is very important to show which theoretical points make up the object of study and how they are intertwined with each other.
- Regarding the methodology, it is necessary to develop the methodology used and its reasons at a theoretical level. Likewise, explaining how the data collection instruments have been analyzed is necessary. It is specified that a quantitative and qualitative analysis is carried out, but it is not developed. This is a necessary point that adds value to the article. Also, although not necessary, I believe that the sample or the educational centers from which the information is extracted should be characterized (socioeconomic and cultural level). This is key information that can answer many questions that may arise in the analysis of the results.
- The conclusion is very terse, lacking a little more development and contrast with the authors of the theoretical framework. Is it along the same lines as what has been said so far? Is there any discrepancy? Could the discrepancy be due to a difference in the sample? To do so, what has already been said in the previous points should be developed.

Other aspects:

When characterizing the types of violence, item F and G do not fall under the characterization.

In point 2.2 I would elaborate more on the definition of CPTED.

Best of luck, I am sure that, with the advice of colleagues, you will come up with an excellent article.