

Review of: "Adoption of Technology Acceptance and Interfaces for Academic Information System Applications"

Md. Fouad Hossain Sarker¹

¹ Daffodil International University

Potential competing interests: No potential competing interests to declare.

Reviewer Comments

It is a pleasure to review the timely article "*Adoption of Technology Acceptance and Interfaces for Academic Information System Applications*," which seeks to determine how students will accept technology to support their academic and learning activities while taking into account the TAM theory and the user interface. Though this study has made an essential contribution to academics and policymaking, it is expected that the authors will address the following issue to make it more acceptable and readable to the readers.

1. In a systematic abstract, authors always discuss the study's background, aims, methodology, findings, and future research directions. The last one is missing in this case; the outcome should be more useful based on the study findings.
2. When writing an introduction, it is important to adhere to common conventions and ensure that the text is coherent and cohesive. The introduction does not address the integration of the Academic Information System (AIS) with the university's existing systems. Furthermore, there were no security concerns or technological challenges present. Authors did not use IEEE or numbering citation in the manuscript, though it is found on page number 2 at the beginning of the paragraph.
3. In the literature review part with the name "The Art of Research," authors wrote and discussed quite well, and developed hypotheses accordingly.
4. The authors stated in the study methods section that they utilized a quantitative methodology. However, which specific strategy did they employ? For instance, the cross-sectional approach is not present. The authors' sampling technique during data gathering is likewise ambiguous. The authors omitted information regarding the overall sample size. What was the total number of samples collected by the authors? How was the sample size determined by the authors? The inclusion and exclusion criteria for selecting a sample population refer to the specific characteristics or conditions that individuals must possess or lack in order to be included or excluded from the sample. The writers omitted any reference to a questionnaire. How did the writers include inquiries and formulate the survey? Did the authors include inquiries from a literature review? If the answer is yes, which specific literary works are you referring to? Please include citations for the variables utilized and provide a detailed discussion of each variable. Curiously, the authors failed to disclose the ethical approval obtained from their institutions for this work, as well as the specific statistical analysis software utilized. Authors should restructure the methodology section to incorporate the following elements: a) study

design and settings; b) inclusion and exclusion criteria; c) sample size and sampling; d) questionnaire settings and data collection; e) study variables; f) data analysis and software; and g) ethical considerations.

5. The authors presented all the findings about the study's objective in the results section and wrote the discussion section systematically. The conclusion section should be rewritten focusing on the findings and objectives of the study. Authors must include limits of the study and formulate genuine recommendations based on the findings in the discussion section.