

Review of: "Grit Predicts Academic Achievement among Undergraduate Science Teachers at a University of Science and Technology"

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Potential competing interests: No potential competing interests to declare.

- Abstract: need to rewrite following the suitable format for abstract writing. The research design in abstract was wrongly explained.
- Should start with introduction, not background.
- Too many important information have been referred to old references.
- Overall: too many errors in sentence constructions.
- in methodology, its was stated "The census method was used where all student teachers in years one, two, and three were enrolled in the study". What was it meant by "student teachers"?
- Academic achievement was measured by a self-reported - what about the issue of reliability and validity? How if the respondents did not telling the truth?
- not consistent terminology was used for respondent. For example: "student teachers", "undergraduate teachers of science", "Undergraduate Science Teachers", "pre-service science teachers", "students", "Undergraduates from the Bachelor of Science with Education", "undergraduate teachers of science"
- this was not a correlational study as claimed by the authors.
- the content was too shallow, just addressing the basic descriptive data. Need to include more data to make this article worth to be published.