

Review of: "Beyond Traditional Teaching: The Potential of Large Language Models and Chatbots in Graduate Engineering Education"

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The authors present a nice study on modern teaching methods with the help of various tools from generative AI systems. The Introduction is very helpful for sorting the topics and guiding the reader to the relevant issues. The important role of prompting the right questions is highlighted and well-illustrated. The example of the flow around a sphere is physical not correct, since the stream lines don't flow all around the immersed body. This has to be corrected in the image or given as illustrative example of a fault! Here, the text is too simplifying the results and must be revised.

Example 2 should give the data file with the measured pressure loss and drag force to understand the heat map/matrix. Fig. 9 with the heat map has an awkward title with 3-times correlation, pls revise.

The "Assessment and Recommendations" mentions in the last paragraph AI ethics, which should be teach by universities. Unfortunately, no hint in the examples or in the plain text related to "Responsible LLM" is given in the contribution. Here, the authors can make a great impact to give an example at least and more helpful hints for the interested readers.