

Review of: "Online learning during the COVID-19 pandemic, lessons learned and what's next?"

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The timing of this study appears to be delayed, and it could have been more impactful if published during the peak of the pandemic in 2020. Additionally, it overlooks the fact that many educational institutions worldwide had already incorporated elements of online learning prior to the pandemic, whilst some delivering full courses online, making the complete transition to online courses less ground-breaking. As of 2023, with the pandemic subsiding, most institutions have resumed their regular teaching practices while adopting a blended learning approach that combines face-to-face and online instruction. However, it is worth noting that all the literature included in the study predates 2021.

Furthermore, there are several shortcomings in the presentation of the study. Notably, a methods section is absent, leaving readers uninformed about the criteria and process employed for selecting the literature and making future suggestions. The future works section initiates discussions with literature from 2020 and concludes with references from 2021, suggesting a lack of up-to-date sources. Notably, no empirical data has been collected or presented, although the acknowledgements express gratitude to students for providing feedback concerning online learning during the COVID-19 period.

In light of these observations, it is recommended to enhance the study's professionalism by considering the aforementioned points. Specifically, publishing the study at the height of the pandemic would have added timeliness and relevance. Acknowledging the pre-existing presence of online learning in educational institutions globally and focusing on current practices, particularly the adoption of blended learning models, would provide a more accurate reflection of the prevailing educational landscape. Additionally, incorporating a comprehensive methods section would offer transparency and facilitate a better understanding of the research process. Updating the literature review with recent publications would enhance the study's contemporary significance. Finally, collecting and presenting actual data rather than relying solely on student feedback would augment the study's empirical foundation. Lastly, there are numerous grammatical errors throughout the paper.