Review of: "Challenges of Educational Support for Students with Disabilities during Covid-19 Pandemic"

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This is an intriguing article which calls into question how does inclusive education was catered in times of COVID-19? The author implies that the scope of inclusive education especially during the pandemic extends far beyond practices and therefore requires the fostering of educators', parents', policymakers', and society's inclusive awareness. For someone within the field, it was a great pleasure reading it.

I have several recommendations regarding key sections:

1. I would suggest editing the title as 'inclusive education' instead of 'educational support'
2. Relating to the abstract and the general scope of the article:

- It seems to me that the findings of the study focus mainly on barriers/challenges to inclusive education during the pandemic.
- The research context and design are critical facets and should therefore brought to the readers' attention.
- The author mentions the lack of SWD's perceptions, I would suggest relating to it as a limitation within its relevant section.

1. Relating to the introduction:

- The author builds this section based on updated references which both highlight the importance of and position this burning issue at the forefront of the inclusive education agenda. It would be nice to see how the author integrates this policy brief, Understanding the impact of COVID-19 on the education of persons with disabilities: challenges and opportunities of distance education, within this section (e.g., UNESCO, 2021). I would suggest re-focusing the introduction according to the author's specific aim of the article. For example, does the author wish to expand on teachers' and parents' perceptions of the new challenges COVID-19 has created for SWD?

- Perhaps the author would like to clarify the point regarding the shift to remote learning which was "solid but essential". How does it promote the author's discussion?

1. Relating to Methodology:

- Study design and data collection: I would suggest clarifying - what is the qualitative research approach, the context, and add methodological referencing accordingly.
- Data analysis: I was curious regarding teachers' and parents' perspectives – were there any differences between their voices? how they were reflected within the results and discussion section?

1. Relating to results and discussion: As mentioned earlier, it should be possible to present and analyze the findings relating to teachers' and parents' perceptions of the challenges COVID-19 has created for SWD.
2. Relating to conclusions: How are the conclusions mentioned by the author add new information to the readers? I mention this point because I am thinking here about the fostering of inclusive awareness. As for the recommendations, I did not understand whether parents' perceptions were explored. The professional development support as a shared inclusive approach (i.e., policymakers, teachers, parents and the school community?) is an interesting practical recommendation.

Thank you for the opportunity to read your article!