Review of: "The Impact of TikTok on Students: A Literature Review"

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The topic of this article is of utmost importance, as conducting reviews on the rapidly evolving environment of social networks and their influence on young people holds significant value for psychologists, parents, and educators.

However, it is worth noting that this article does not conform to the structure of a typical literature review. It lacks a clear statement of its objective and is devoid of a methodological framework. To enhance its quality, the authors must furnish details regarding their selection of TikTok-influenced domains to be explored and elucidate the criteria used for the inclusion of specific articles in their review. Additionally, the article would greatly benefit from an improved and systematized summarization of its findings.

In the realm of organization, the introduction appears somewhat disordered. To enhance its clarity, the paragraphs should be restructured and revised to eliminate redundant information. Furthermore, Section 5 appears to borrow content directly from another source, which warrants a thorough revision. Additionally, the fourth paragraph within Section 5 is perplexing due to the absence of references, and it remains ambiguous whether the authors are presenting their own research findings or summarizing the work of others.

I hold the view that the recommendations provided in Section 7 are inadequately substantiated by this review. For more robust conclusions, it is advisable to conduct a systematic review that can provide a stronger foundation for these recommendations.