

Review of: "[Short Communication] Building Laws and Public Health: An undergraduate elective pedagogy for architecture students sensitising on the role of building practitioners in preventing disease through the built environment."

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Potential competing interests: No potential competing interests to declare.

I would like to thank the authors for sharing this experience, which is of interest for lecturers at architectural and engineering schools. However, the document lacks of scientific soundness, especially the introduction and the value of the experience should be outlined. For example you can try to address the following questions:

- Why was this course important/innovative? Were there any other lectures about improving hygiene by means of physical environment adaptations?
- I understand why the background is kept short, but you should at least mention that public health has been addressed at urban scale too, while a focus on the architectural scale is emerging from the text.
- Apart from the exercises, did the students receive education in other forms? How many hours did the different activities require?
- What did the students learn at the end of the course? How are you going to test the efficacy of the course in the future?
- Will you improve the course next year? If yes, why?

Finally, check the text for typos.