

Review of: "The Attitude of Teachers towards Hinderances Affecting Safety in Secondary Schools"

Michael Armah

Potential competing interests: No potential competing interests to declare.

This write-up presents a very important aspect of the education process. It is particularly important in Africa, where disciplinary measures are sometimes extreme. The write-up also properly situates the research in the South African context, reiterating the possible effects of violent communities on school discipline. The write-up, therefore, presents very worthwhile contributions to the literature.

However, you may note that till this point, I have been referring to it as a write-up as it does not have the proper structure of a research paper. Apart from the introductory section, which is satisfactory, there is no detailed literature review. No theories were provided as a basis for the study. Also, the author does not provide a relevant review of empirical literature relevant to the study.

The write-up also does not include a detailed methodology, which makes it difficult to assess the rigour and validity as well as the transparency of the study. A lack of a methodology section also makes it difficult to assess if the methods used were relevant to the study. The study presented a section for findings and a discussion of findings. However, these are relatively scanty.

In summary, the write-up is part of a promising PhD work; however, it should be restructured to present the relevant information.